

# St. Michael's CE Primary School Sydenham



## Curriculum Policy

Agreed by the Governing Body on: 8 July 2010

Signed (Chair): *Beryl Fielder*

Scheduled Review Date: *July 2012*

# Curriculum Policy

## Curriculum Statement

The curriculum consists of all the planned activities that we organise in order to promote learning, personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children. It also includes the messages given by the ways in which children are treated and expected to behave.

## Aims and Objectives

Our aim is to provide a broad, exciting and challenging curriculum which embraces the five outcomes set out in *Every Child Matters*:

- Stay safe;
- Be healthy;
- Enjoy and achieve;
- Achieve economic well-being;
- Make a positive contribution.

We recognise the importance of promoting high standards in English and Mathematics within this.

We meet our aims by:

- Providing a fun, stimulating and challenging learning environment;
- Establishing a mutually supportive partnership in which parents, carers, governors and staff share responsibility for the education of our children;
- Promoting an awareness of and respect for a diversity of cultures, values, beliefs and abilities;
- Working together to create a caring community of learners where every child feels safe and valued;
- Ensuring that all children have appropriate and equal access to the curriculum;
- Encouraging children to develop the 'key learning skills' needed to achieve their full potential, as set out in our own chart showing progression through six areas.

## Organisation and planning

Our school has adopted the International Primary Curriculum as a starting point for our planning and we have created an overall long-term plan.

The long-term plan indicates what topics are to be taught in each term and to which groups of children. This plan is organised within a two year cycle to accommodate our current one and a half form year groups. We review our long-term plan on an annual basis. These plans are checked to ensure that they promote high standards, particularly within literacy, numeracy and science and also reflect the demands of the national curriculum.

As a church school, we have also created our own scheme of work for RE and its implementation is overseen and monitored by the school's Faith Group. Each team (KS1, lower juniors and upper juniors) takes the long-term plan and creates medium-term plans in order to pace the teaching across the term,

ensuring that key objectives are taught and valuable links made between subjects. Class-teachers then write short-term plans on a weekly and daily basis. These are used to set out the learning objectives for each session, and to identify what resources and activities they are going to use in the lesson in order to meet the range of needs within the class.

In the Foundation Stage, we plan for coherence and full coverage of all aspects of the early learning goals and progression in all curriculum areas. The planning focuses on the Early Learning goals and on developing children's skills and experiences as set out in this document.

## **Roles and Responsibilities**

The Headteacher has the ultimate responsibility for the leadership of the curriculum and for monitoring its provision.

Curriculum co-ordinators are responsible for promoting high quality teaching and learning within their subject, for monitoring provision and keeping up-to-date with curriculum developments, and for providing INSET where necessary.

The Assistant Headteacher (Inclusion) is responsible for the development of provision mapping and co-ordinating the work of support staff to achieve the best possible outcomes for individual pupils.

Class teachers ensure that the curriculum is well-planned and taught and that the aims are achieved for their class. They regularly review and if necessary update medium term plans.

The Governors monitor the success of the curriculum at committee level and at whole Governing Body meetings through the annual co-ordinators' report to the Governors.