

# St Michael's Pupil Premium Strategy Statement

2019 - 2020

St Michael's commitment to pupils eligible for the pupil premium has its starting point in our Christian moral value, which recognises the uniqueness and value of the individual and which touches every area of human need. At our school, we have a positive, caring and safe ethos, in which everyone has equal and individual recognition and respect and where staff convey positive and aspirational messages to our pupils. To enable our children to flourish, we have high aspirations and expectations for all, we celebrate success and we are committed to their continuous improvement. Through Quality First Teaching, a broad and balanced curriculum, targeted support and pastoral care, all our pupils are given the best possible chance to achieve their best.

We are committed to spending our Pupil Premium funding to maximise impact, we aim to diminish the attainment and progress gap between children entitled to Pupil Premium and other children nationally. We believe that the additional provision delivered through the Pupil Premium strategy should encompass all children who we know to be disadvantaged and vulnerable not just the children in receipt of the funding. There is no expectation that all Pupil Premium funded pupils will receive identical support; the school works strategically to identify barriers to learning and plans accordingly.

At St. Michael's, when we make decisions about using pupil premium funding, it is important to consider the context of the school and the subsequent challenges faced. Although eligible pupils are a very diverse group, it is important not to generalise about their needs. Some of the barriers they face may be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all". As we recognise that not all pupils who are academically or socially disadvantaged are registered for free school meals, we reserve the right to allocate Pupil Premium funding to support any pupil, or group of pupils, identified by the school as being at a significant disadvantage.

All matters regarding entitlement to extra support, and how and when we use funding, which derives from the pupil premium, are treated with discretion and in confidence. We can also assure all parents and carers that we do not assume that being entitled to free school meals means a child will be academically less able or be more likely to have any additional or special educational needs.

The school will be entitled to receive Pupil Premium funding if the parent is in receipt of any of the following benefits:

- Universal Credit
- Income Support
- Income-based Jobseekers Allowance or Employment and Support Allowance
- Child Tax Credit – net earnings threshold of £7400.00 from April 2018
- Guarantee element of pension credit
- Support under Part VI of the Immigration and Asylum Act 1999

An application for free school meals will allow the local authority to establish whether the child is eligible and allow the school to claim the funding.

To apply, create an account and submit an online application using the link below:

**[www.lewisham.gov.uk/freeschoolmeals](http://www.lewisham.gov.uk/freeschoolmeals)**

This section gives an outline of how we intend to use the Pupil Premium money this year and in future, as well as show how our Pupil Premium funding was used last year, and the difference it has made to outcomes.

## Summary information for 2019 - 2020

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	193
Total number of pupils eligible for PPG	55 (28%)
Amount of PPG received per pupil	£1320
Amount of PPG+ received per pupil	£0
<b>Total amount of PPG received</b>	<b>78,480</b>

### Whole school ethos and quality of teaching for all:

Item/Project	Cost	Objective	Outcome
'Quality Teach First' & CPD	£1,000	To provide consistently high quality teaching, through monitoring performance, quality professional development and by tailoring teaching and learning to meet the needs of all pupils.	All children in receipt of good or better teaching, as research shows that good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils.
Individualised approach	/	During pupil progress meetings, use data to monitor the progress of every disadvantaged pupil, whether they are performing below, at, or above expectations. Staff identify barriers to learning and where children are falling behind, interventions or additional support are agreed. The pupil premium profile is a record of individualised support in place.	To increase the % of PP pupils achieving EX+ reading and writing. To diminish the gap between the % of PP pupils achieving EX+ reading and writing and non-PP pupils achieving EX+ reading and writing.  Improve progress of all pupil premium children from KS1 to KS2.
	£6,000	'Final stretch support'. Teach Year 6 in smaller groups for English, Maths and Science, to give them the best chance to make rapid progress and achieve their best.	
Teaching Assistants	£30,000	Leaders identify the strengths of each member of the support staff and find the best ways to use them. TAs to provide effective individual support for pupils that have very specific learning needs and group support for pupils with similar needs.	Closing the attainment gap between disadvantaged and their peers.
Homework support	/	To give children an opportunity to do their homework in school should they not be able to do it at home due to lack of parental support. Support staff to target disengaged readers by checking in on their reading.	Embed a work ethic and sense of achievement.  Children to find joy in reading and be encouraged to read at home.
Celebrate success	/	Invite parents to celebration worship, send post cards and text messages home when they have done well and evidence successes on the school blog.	Parents to be proud of their children's achievements in school, which will support the development of children's self-esteem and confidence.

Item/Project	Cost	Objective	Outcome
Marking and feedback	/	When marking learning, use colour coded marking stickers to give children the feedback on their learning. Implement the use of teacher feedback jotters to inform planning, and ease workload.	Marking policy recognises pupils' achievement and informal assessment drives improvement.
Wider curriculum	/	Embed the revised bespoke curriculum, giving children the opportunity to achieve success in a range of subjects	All children to experience a broad and balanced curriculum, which is meaningful to them. Curriculum to give them the platform to accumulate knowledge and to develop their artistic and technological skills.
	£1,500	Teachers to organise educational visits at least once a term, to motivate, stimulate & provide opportunities to reinforce learning in a real context.	
		Ensure all children have experienced a professional theatre show at least once a year and has been to the West End at least once during their time in primary school	
	£10,000	Supporting the cost of a new set of iPads, to give the children the opportunity to learn computing with new technology and up-to-date software.	
Parental engagement	/	To give parents an insight into the learning happening at school, using a social media platform that is accessible to them.	School blog updated weekly and parents regularly reminded about the blog. Parents and carers are encouraged to play an active role in their child's Education. Children and families believe they can do well in the future.
	/	Bring your parent to school day – three times a year. Whilst workshops can be out of our parent's comfort zone, parents enjoy coming into school to see first-hand what their children do.	
<b>Total budgeted cost: £48,500</b>			

### Targeted support:

Item/Project	Cost	Objective	Outcome
Inclusion Manager	£10,000	Inclusion Manager acts as 'Pupil Premium Champion'. Inclusion Manager non-class based to ensure she has sufficient time and capacity to oversee the support.	PPG children are supported effectively to ensure they are ready for learning and develop a passion for learning.
Service Level Agreement with SEN at Lewisham	£2,300	The SEN professionals to provide support and advice as to how best support children with SEND needs.	Children with SEND making systematic progress and engaging in learning suited to their needs
		PP children with challenging behaviour have access to specialist support. Inclusion Manager to oversee support given by outreach team.	Children to be reflective of the choices they make. Where they have caused harm, they make amends.
IDL programme	£400	A specialist programme for children with dyslexia, recommended by SpLD teacher.	Children with dyslexia making progress with their spelling.
Interventions	TAs support already calculated	TAs to run booster and intervention programmes, in liaison with the Inclusion Manager to ensure that less advantaged children are able to access the curriculum and make good progress.	To increase the % of PP pupils achieving EX+ reading and writing. To diminish the gap between the % of PP pupils achieving EX+ reading and writing and non-PP pupils achieving EX+ reading and writing. Improve progress of all pupil premium children from KS1 to KS2.
Attendance	£1,000	Pupil Manager monitors attendance, in liaison with Attendance Welfare Officer, with whom we have a service level agreement. "I'm here and I'm on time reward cards – be in it to win it."	Children to attend school on time regularly and in line with the national averages for all pupils. Decreased percentage of persistent absence for pupil premium children.

Item/Project	Cost	Objective	Outcome
<b>Total budgeted cost: £13,700</b>			

**Wider range of experiences that affect their cultural capital, confidence and aspiration:**

Item/Project	Cost	Objective	Outcome
Develop emotional and social resilience	/	Inclusion Manager ('Pupil Premium Champion') has sufficient time and capacity to ensure that children eligible for PPG are accessing the benefits available to them.	PPG children are supported effectively to ensure they are ready for learning and develop a passion for learning.
	£300	Train playground champions to support the children's social needs in the playground.	Children taking responsibility to help other children in a social context.
Parental engagement	/	To evidence learning happening in school on the school blog. Update blog weekly and parents regularly reminded about the blog.	Parents have an insight into the learning happening at school, using a social media platform that is within their comfort zone.
Well-being of pupils	/	To identify 3 'well-being' targets for the year by analysing the well-being children questionnaire.	Increased confidence, resilience and self-esteem to prepare them for success later in life.
All children properly equipped for school	£300	Do as we see fit depending on circumstance, for example by buying school uniform for children, PE kit, swimming kit... as lack of uniform can alienate pupils.	Being properly equipped adds to a child's sense of belonging.
Wrap around care	£1,500	Offer parents a subsidised Breakfast Club, which is on school site, run by experienced school staff.	Children receive quality provision before and after school, so that they are taken care of, whilst their parents are working.
	£6,000	Start up after school care, on school site, run by experienced school staff. Offer parents of pupil premium children a subsidised place. Staff are also available to support with homework catch-up.	
Range of experiences	£1,000	Subsidised residential school journey for Year 6 PPG pupils, to improve SMSC opportunities for pupils.	Pupils have access to experiences they might not have had at home.
	£3,500	Offer subsidised extra-curricular clubs for all pupils eligible for PPG.	
	£1,500	Offer free guitar tuition to all pupils eligible for PPG.	
	£2,000	Offer a group of PPG children the opportunity to go on a 4-day trip to Devon to learn how to surf.	
Aspirations	£200	Inclusion Manager to arrange 'My future is so bright, I need to wear shades' organise 'Company: www.urbansynergy.com	Pupils begin to convey their aspirations and think about how they are going to achieve them.
<b>Total budgeted cost: £16,300</b>			