

St Michael's PE and Sports Funding 2019 – 2020

There are 5 key indicators that St Michael's aims to address in decision making for use of the PE/Sports Premium Funding, as outlined by the DfE.

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety

Percentage of Year 6 pupils of 2018 -2019 that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left St Michael's at the end of last academic year:	82%
Percentage of Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left St Michael's at the end of last academic year:	82%
Percentage of Year 6 pupils that could perform safe self-rescue in different water-based situations when they left St Michael's at the end of last academic year:	71%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? *Yes. Swimming lessons provided in Yr 3 – Yr 6. Those pupils who can swim 25m, continue lessons to increase confidence and extend skills so that they develop life-saving skills.*

Total fund allocated for 2019 -2020: £18,500

Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Impact	Sustainability and suggested next steps
Introduce daily 'Active-10-min-a-day' on the timetable.	-5-a-day & 'Go Noodle' software -Joe Wicks body coach	Free resource on youtube	-Children engaged in physical activity at least 30 min in a school day with the 10 min a day adding to their playtime and lunch time	-Encourage children to do this outside of school.
-'Walk a mile to Mayow Park'	-Contract staff to accompany class to meet adult: pupil ratio	-£1000	-Children learning the value of walking in a park for their mental healthy well-being	-Considering getting parent volunteers to avoid employing extra staff
-Monitoring of active playtimes and use of TAs to promote and encourage sport involvement at lunchtime. Development of the playground to develop activity, including dance, and PE skills	-Training for lunch time staff -Purchase resources for lunch times -Playground monitors to be in charge of music and dancing in the playground	-£1000	-All pupils engaged in active playtime with adult supervision - Pupils have the resources available for a range of sports	-Safe storage of i-pod and speaker and making sure it is always charged.

-Launch 'stepits' for year 4 class, a step count intervention programme using software to capture activity of every child in Year 4.	-All children in Year4 to have and IoT device to track their steps... aim for all children to have at least 30 minutes active a day.	-£300	-Increased activity during the day.	-Expand the use of stepits to other classes.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Impact	Sustainability and suggested next steps
-Celebrate and congratulate pupils' success in clubs and activities eg. martial arts, gymnastics etc to encourage pupils to become involved in range of sports.	-Send text to parents to ask contributions. Use school blog to showcase	n/a	-Children being inspired to engage in sport or become very skilled in a specific sport beyond the school gate -Pupils enjoy the challenge of running to raise money	-Continuously sending out reminders to parents to inform us of children's successes outside of school
-Inspire pupils through sport by inviting sporting personalities to visit the school so pupils can identify with success and aspire to be a local sporting hero.	-PE leader to arrange the visit	-£500		
-Aspirational day – include parents to discuss sports achievement, i.e. running half marathon/ marathon when inviting parents to come and speak to children.	-Release PE leader to liaise with parents and plan 'My future is so bright' day	-£500		
-Organise a 'Crescent run' as a fun run opportunity to raise money for red nose day	-Release PE lead to organise the day and liaise with parents to be helpers			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport: review and enhance the quality of our PE provision and curriculum.				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Impact	Sustainability and suggested next steps
Consultant to work with PE lead to develop knowledge organisers and progression drives in PE curriculum.	Contract consultant and release PE lead	£2000	-Increased confidence of staff to deliver PE curriculum - PE curriculum is carefully planned so that progression of skills is evident across the school - Children enjoy PE sessions and increased skills levels.	Stable staff team ensures continuity Consider refresher training for new staff
Staff to receive updated training to deliver the PE curriculum.	PE leader to deliver CPD	£500		
Implement a PE Passport.	Release PE Lead to set up passport and deliver staff INSET	£500	-Staff using passports to assess and also encouraging children to acquire all the skills as set out.	

Key indicator 4 : Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Impact	Sustainability and suggested next steps
-Expand the range of clubs after school. -Target pupils who are not participating in the after school clubs on offer, by offering places free of charge.	-Contract external agencies	£5000	-Pupils actively engaged in sport and pupils will increase skill levels organised sports environment. -Pupils who are usually not engaging in clubs, to take up participation in after school clubs	-Monitor and track range covered -Consider refresher training when needed.
- Extension of swimming lessons beyond NC requirements	-Book sessions with The Bridge, Lewisham	£2000	-Pupils enjoy being engaged in physical activity, such as swimming and therefore more inclined to take up physical exercise out of school hours	- Consider affordability for parents and seek alternative funding
-School trip with range of adventurous activities. Pupils are given the opportunity to extend learning through adventurous/outdoor activities (School Journey)	-Organise trip for Year 4 and Year 5 to Frylands Woods Outdoor Centre, including a coach to take children.	£3000	- Pupils develop resilience and can make links from these activities when facing challenges in the classroom.	

Key indicator 5 : Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Impact	Sustainability and suggested next steps
Participate in inter-school competition programme and celebrate participation in school blog	Contract staff to accompany children after school. Use school blog as a platform to showcase results	£2000	-Pupils enjoy the challenge of competitive sport and have the opportunity to represent their school -Children feeling proud of their success - Pupils develop resilience confidence and understanding teamwork from participation	Availability of staff dependent on personal circumstances. Encouragement of pupils to attend regularly with family commitments.
Implement class challenges and inter-class competitions	PE leader to organise	n/a	- Increased self-confidence and well being	
Run a dance club in the Spring Term and prepare them to deliver a dance on a professional platform.	Contract staff member to teach dance group and prepare them to participate in the Lewisham Dance showcase	£500		