

Curriculum Expectations in Wider Curriculum

History

Impact: As a result of teaching History at St Michael's, we expect to see the following outcomes

Historical skills	KS1	LKS2	UKS2
Chronology (using terminology)	Chn know the difference between past and present. Recognise important differences between life now and in the past.	Show chronological understanding by explaining that the past can be divided into historical periods. Use correct dates and terms for historical periods studied.	All of LKS2 plus: Chn use their knowledge to describe characteristic features of past societies.
Chronology (ordering/sequencing)	Use terms relating to passing of time. Place events in order.	Identify similarities and differences between historical periods.	Identify changes within and across historical eras studied.
Knowledge and understanding of events, people and changes in the past	Can recount stories/episodes from the past. Show knowledge and understanding of the past beyond living memory (Y2) Begin to understand why people acted as they did, in the past.	Demonstrate knowledge of people, events and changes studied. Give reasons for major changes which occurred. Discuss impact of major changes e.g. invasion, on UK and globally.	Describe in detail main events, people and changes within eras studied. Can form a judgement about why events happened.
Historical enquiry – sources of information:	Begin to understand that the past can be represented in different ways.	Identify and explain the different ways in which the past can be represented.	Understand that events can be interpreted in different ways and can suggest reasons for this.
	Handle and observe a range of sources (including artefacts) to answer questions about the past.	Handle, observe and compare a range of historical sources. Use inference to analyse sources in order to make judgements about past events.	Select and combine information from a range of historical sources. Evaluate sources and make a judgement about their usefulness.
Critical thinking	Ask and answer questions showing understanding of why people acted as they did in the past	Answer historical questions clearly, making reference to relevant sources. Use dates and terms studied, accurately.	Answer historical questions clearly, making reference to relevant sources. Use dates and terms studied, accurately. Compare similarities & difference