EYFS curriculum map

	Autumn I		Autumn II	Spring I	Spring II	Summer I	Summer II
Topic/ Theme	All about me	People who help us	Christmas	Under the sea	Superheroes	Animals	
						The Zoo	The Farm
Literacy discreet teaching	Literacy teaching: 'A story a day' – focusing on communication and language outcomes Adult focus: handwriting practice & 1:1 reading			1. Tiddler *(Julia Donaldson)* 2. Rainbow Fish *(Marcus Pfister)*	1. My superhero 2. *tbc*	1. The Zoo Vet e-book (T4W) *The hungry caterpillar* 2. Dear Zoo	1. The Little Red Hen 2. The Gingerbread Man
Phonics	Phase 2			Phase 3		Phase 3 revision	
RE	**Religion:** Christianity **Theme:** Caring for others		**Religion:** Christianity **Theme**: Christmas Gifts and giving	**Religion:** Christianity **Theme**: Noah and the Ark	**Religion:** Christianity **Theme**: Easter Story	**Religions:** Multi (Buddhism, Islam, Judaism, Sikhsm) **Theme:** Explore stories from world religions	

Maths	Autumn Term	Spring Term	Summer Term
Counting – *5 minutes*	Rote count to 10 Recognise numeral 1 – 10 Write numerals 0-9 Count 3 objects	Rote count to 20 Recognise numbers to 20 Count up to 10 objects Count on and count back 1	Touch count up to 20
Learn its	1+1 = 2 2+2 = 4	3+3 = 6 4+4 = 8 5+5 = 10	2+1 = 3 2+3=5 Multiples of 10

Maths discreet teaching		
Addition	**Subtraction**	**Shape, space and measures**
Use the language 'more' to compare two groups	Use the language 'fewer' to compare two groups	Show interest in shapes around me / Use shapes with purpose as I play
Estimate how many	Find one less	See when shapes are similar
Find the total number of 2 groups	Know that numbers identify how many objects are in a set.	Create a symmetrical picture
Find 1 more	Know that a group of things changes in quantity when	
Know that numbers identify how many objects are in a set	something is taken away	Recognise 2D shapes: square, triangle, rectangle
Separate a group of 3 or 4 objects in different ways, beginning to recognize that the totals is still the same	Count out objects from a larger group	Name and describe simple 2D shapes & identify in real life
	Compare sets of objects	
	➢ saying when they have the same number	
	➢ saying which has fewer objects	
Know that a group of things changes in quantity when something is added	➢ saying how many fewer are in each set	Recognise 3D shapes:, cube, pyramid, sphere
Compare sets of objects,	Subtract by counting a group of objects, counting out the number to remove and then recounting all	Describe simple 3D shapes & identify 3D shapes in real life
➢ saying when they have the same number	Find one less than a number from 1 to 10	
➢ saying which has more objects	Know that numbers are made of different numbers ((i.e. 4 can be 4 & 0; 1 & 3)	Use positional language
➢ saying how many more are in each set	Represent numbers in different ways using equipment, such as 5 or 10 frames, numberlines, numicon	Order items by length or height
Find one more than a number from 1 to 10	Understand the effect of subtracting zero	Use language related to time
Say the number that is 1 more than a given number	Understand the effect of subtracting the full amount	Move myself in lots of specific ways
Know that numbers are made up of different numbers (i.e. 4 can be 4 & 0; 1 & 3; 2 &2)	Compare group of objects, saying how many belong and how many don't belong in the set	Describe a variety of different positions, for me, others or objects as I play
Find the 'total' or 'how many altogether' after 2 sets have been combined	Count back to subtract	
Count on to add	Use vocabulary of equals: makes, leaves, balance, same, total,	
Use vocabulary of equals, makes, leaves, balances, same, total, how many altogether	Use vocabulary of subtraction: take away, how many left, subtract, minus	
Understand addition as increase	Use vocabulary of comparison in practical contexts: how many few? How much short/cheaper than…?	
	Understand subtraction as a decrease	